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| **Criteria** | **Outstanding Proposal** | **Excellent Proposal (meets all criteria)** | **Good Proposal**  **(meets most criteria)** | **Incomplete/Not**  **appropriate grant** | **Points Earned** |
| **Project Description:**  **Goals are clearly stated and attainable**  (5 pts) | Goals and ideas are clearly stated and specific and go beyond the classroom walls. The project is 100% student-focused, using collaborative and higher-order thinking skills that are centered on student-driven content.  5 | Goals are specific, clearly stated, and attainable. Strong evidence of careful thought and planning. References are made to specific learning outcomes. Student-driven ideas are evident.  4 | Goals are generally stated, Some evidence of careful thought and planning. References made to general learning outcomes. Teacher driven ideas are evident.  2 | The objectives are not clear, measurable, or not attainable. There is no reference to learning outcomes.    0 |  |
| **Innovation and Enhancement of Learning**  (8 pts) | The unique and creative project engages every child; is forward-thinking and innovative. Activities center on a global voice and authentic learning.  8 | This proposal enhances student learning beyond what is available in the curriculum. The specific activities match the goals and provide enrichment and motivation for students.  6 | The proposal includes some activities that match the goals and advance, enrich and motivate student learning, but may have similarities to what is currently offered or funded.  4 | The proposal does not include specific activities that advance, enrich or motivate student learning. The proposal does not go beyond what is currently offered or funded.  0 |  |
| **Audience & Sustainability**  (6 pts) | Special attention is paid to having every student produce at an appropriate level, adapted for high and low learners and other subgroups. After the initial implementation, the project proposal can be continued for more than a year without additional funding from PTEF and includes a plan to sustain it for at least a year. Ideas are provided to allow the project to continue to exist.  6 | Student population is identified; specific number of students served is listed. Specific information is included on how the project can be sustained in future years.  4 | Student population is generally identified and/or number of students served is not specifically listed. General information is provided on how the project can be sustained in future years. The proposal may require some additional funding to maintain the project after the first year.  2 | The student population is not identified, Number of student served is not listed, and no information is provided regarding sustainability. The proposal requires funding year after year.  0 |  |
| **Project Evaluation**  (4 pts) | Project evaluation includes multiple data collection tools to assess the impact on learning. Criteria are specific and measurable.  4 | Project evaluation includes a general data collection tool to assess the impact on learning.  3 | Data collection is general and not quantitative.  2 | Project evaluation does not include any data collection instrument.  0 |  |
| **Project Appeal/Outreach**  (4 pts) | Proposal enhances what can be offered by the school district and serves a significant number of students with the grant request  4 | Proposal adds to what the district can offer and serves a moderate amount of students  2 |  |  |  |

**PTEF GEO GRANT: Grant Application Review Tool**

**Title of Proposal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**